

Planning

Planning is based on EYFS Practice Guidance which sets out the development of knowledge, skills, understanding and attitudes leading to the Early Learning Goals for the end of the Foundation Stage. Points identify a developmental progression in each area of learning.

Activities planned ensure that all aspects of the six areas of learning area addressed at appropriate levels for individual children.

Responsive planning

Activities are planned each week in direct response to the needs and interests of the children. This ensures that activities are appropriate to the rapidly changing needs and interests of the children, that the activities move their learning forward and challenge appropriately and that children are interested and inspired.

Adult focused activities arise from:

- staff observations
- targets for children
- interests of children
- identified 'gaps' in learning or skills
- events in the nursery of children's lives.

At the weekly planning meeting staff use:

- target sheets
- assessment information and pupil tracking
- knowledge of what has arisen from the previous week's activities.

Adult focused activities and resources for continuous provision are planned using this information.

Breadth and balance

Use of assessment data and tracking systems along with review of planning and reference to EYFS Practice Guidance ensures that all areas of learning are addressed through adult focussed activities.

There is an equal balance of provision in the six areas of learning.

There is an appropriate balance between adult focused and child choice activities.

All areas of learning are addressed through continuous provision for child choice at all times within the nursery. Resources are planned to reflect specific needs or interests of the children. In all areas children can access resources freely.

Enabling Environments

The classroom is planned to promote all aspects of each area of learning and to enable children to access resources independently.

Staff model practice and create and encourage opportunities for learning in the six areas of learning.

